

# CURRICULUM INFORMATION: TRINITY TERM 2024

Nursery: Hedgehogs & Badgers

Focus: Places to Visit and Story Characters



Mathematics	Literacy	Communication & Language
<p><b>Topic/s:</b> Counting and Comparing everyday objects.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To count objects, actions and sounds.</li> <li>To experiment with their own symbols and marks as well as numerals.</li> <li>To solve real world mathematical problems with numbers up to 5.</li> <li>To discuss routes and locations using words like 'in front of' and 'behind'.</li> <li>To select shapes appropriately: flat surfaces for building; a triangular prism for a roof, etc.</li> <li>To combine shapes to make new ones- an arch, a bigger triangle, etc.</li> <li>To notice and correct an error in a repeating pattern.</li> <li>To begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'...</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Counting; number recognition; comparing and spotting patterns.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>	<p><b>Topic/s: Level 1 Phonics</b> Characters.</p> <p><b>Places:</b> The Seaside, the Park, the Shopping Centre, the Woods, the Café, the Garden Centre</p> <p><b>Characters:</b> Superheroes, Kings and Queens, Pirates &amp; Mermaids, Aliens, Witches and Wizards</p> <ul style="list-style-type: none"> <li>To understand page sequencing and turn the pages of a book in order.</li> <li>To use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</li> <li>To write some or all of their name.</li> <li>To write some letters accurately.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> General sound discrimination of environmental and instrumental sounds; body percussion; rhythm and rhyme; alliteration; voice sounds; oral blending and segmenting; storytelling.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>	<p><b>Topic/s:</b> Places to visit and Characters.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>To start a conversation with an adult or a friend and continue it for many turns.</li> <li>To use talk to organise themselves and their play: "Let's go on a bus...you sit there...I'll be the driver."</li> <li>To understand how to listen carefully and why listening is important.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking and listening.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>
Understanding the World	Physical Development	Forest School
<p><b>Topic/s:</b> Places to visit, growing vegetables.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To explore and talk about different forces they can feel.</li> <li>To talk about the differences between materials and changes they notice.</li> <li>To continue developing positive attitudes about the differences between people.</li> <li>To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Using their senses; describing what they see; developing their levels of curiosity; asking questions to deepen their understanding; learning new vocabulary.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>	<p><b>Topic/s:</b> Cricket, Sports Day</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use one-handed tools and equipment, for example, making snips in paper with scissors.</li> <li>To use a comfortable grip with good control when holding pens and pencils.</li> <li>To show a preference for a dominant hand.</li> <li>To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</li> <li>To throw a ball with one hand underarm and overarm at a target.</li> <li>To hit a ball in the air with a bat/racquet.</li> <li>To run and jump off one foot.</li> <li>To understand and be able to move at different speeds.</li> <li>To take part in team games.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Working independently; collaboration; sport and body vocabulary; conflict resolution; physical proprioception; spatial awareness; vestibular and gross and fine motor hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst - Mr Vaughan</p>	<p><b>Topic/s:</b> Staying safe; Respecting Flora and Fauna; Embracing new challenges, Taking Risks.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To dress and undress without assistance, into and out of FS Kit.</li> <li>To walk sensibly with a partner, to and from the site.</li> <li>To gather calmly into the sharing circle at start/end of session.</li> <li>To know the perimeter boundaries of different areas.</li> <li>To describe how to learn and play safely within the Forest site.</li> <li>To describe how to respect the flora and fauna on site.</li> <li>To listen respectfully to the contributions of others during share-time.</li> <li>To participate actively during share-time and in turn.</li> <li>To respond promptly to a recall signal, including for 'Lockdown'.</li> <li>To confidently embrace new challenges.</li> <li>To be prepared to take a risk.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Negotiation; collaboration; language and vocabulary; conflict resolution; physical proprioception; vestibular and gross and fine motor hand-eye coordination.</p> <p><b>Subject teacher/s:</b> Mrs Clark - Mrs Whitehurst - Mrs Allen</p>

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RE	Personal, Social & Emotional	Expressive Art & Design
<p><b>Topic/s:</b> Easter; Pentecost; Special Celebrations (Wedding)</p> <p><b>Aim/s</b></p> <ul style="list-style-type: none"> <li>To start our prayers with the sign of the cross.</li> <li>To end our prayers with the agreement 'Amen.'</li> <li>To continue to embed the lunchtime prayer; reinforce the morning prayer; and introduce an end of the day prayer.</li> <li>To know that Jesus came back to life.</li> <li>To know that 'Alleluia' is a celebratory word that means we are happy.</li> <li>To know that Air is powerful and makes things happen.</li> <li>To learn that the colour for Pentecost is red.</li> <li>To know that a wedding is a special celebration when a couple love each other.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Recount; respect; exploring Christian beliefs and practices.</p> <p><b>Subject teacher/s:</b> Mrs Whitehurst</p>	<p><b>Topic/s:</b> Places to visit and Characters</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</li> <li>To remember the rules without needing an adult to remind them.</li> <li>To talk with others to solve conflicts.</li> <li>To understand gradually how others might be feeling.</li> <li>To make healthy choices about food, drink, activities and teeth brushing.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Independence and cooperation.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>	<p><b>Topic/s:</b> Father's Day, Space pictures</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> <li>To join different materials and explore different textures.</li> <li>To show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</li> <li>To sing the melodic shape of familiar songs. To learn songs connected with summer and holidays.</li> <li>To create their own songs, or improvise a song around one they know.</li> <li>To play instruments with increasing control to express their feelings and ideas. To be able to play in small groups and start to hold different rhythms when led by adults.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening and memory development.</p> <p><b>Subject teacher/s:</b> Mrs Allen - Mrs Whitehurst</p>
French	Music	Home School links
<p><b>Topic/s:</b> Colours, Animals, Songs and Rhymes</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To say your name.</li> <li>To learn 6 colours (bleu, rouge, jaune, blanc, orange, vert).</li> <li>To learn 3 animals (chien, lapin, poisson).</li> <li>To count to 6.</li> <li>To join in with our songs, games and activities.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speaking; listening; participation; confidence.</p> <p><b>Subject teacher/s:</b> Mme Westerman</p>	<p><b>Topic/s:</b> Exploring Instruments and Singing</p> <p><b>Aim/s:</b> To build their confidence in both pitch and rhythm by extending the length and difficulty of the songs taught.</p> <ul style="list-style-type: none"> <li>To learn songs connected with the summer and holidays.</li> <li>To be able to hold a melodic line and in many cases sing in a solo capacity.</li> <li>To start to hold independent rhythmic parts when led by the staff.</li> <li>To have a clear understanding of what instruments work for individual songs.</li> <li>To be able to move suitably to different types of music and understand the emotion and feel of the music played.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening; appraising.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<ul style="list-style-type: none"> <li>➤ Twice daily, face-to-face feedback with parents, (at drop-off and pick-up).</li> <li>➤ Weekly Nursery Newsletter published in the school Chronicle.</li> <li>➤ Photos released to parents through <i>Evidence Me</i>.</li> <li>➤ Key Person meetings are offered to parents throughout the year.</li> <li>➤ Star of the Week certificates awarded at Celebration assembly.</li> <li>➤ Graduation Ceremony to mark transition to Reception.</li> <li>➤ Father's Day Open Nursery event.</li> <li>➤ End of Year Reports (Badgers)</li> </ul> <p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>❖ Daily Reading via Home Reading Folder and Diary – sequence of suggested activities attached to inside front cover.</li> </ul>